# How to Keep up with Scientific Literature

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# Why Bother Reading Scientific Literature?

Scientific papers are one of the **major ways scientists communicate** their results and ideas

- The most **up-to-date information** about a field (who did what-when-why)
- One question is answered, two are risen (an idea for your own research)
- Specific information:
  - \* how experiments were conducted
  - \* the equipment and materials necessary
  - \* details of theoretical approaches
  - \* other details

If you are considering doing original scientific research, reading the scientific literature is a must!



# Benefits of Skills in Reading

- You will be able to provide a stronger background, justification and discussion for your own study
- Relevant studies yield valuable insights and tips to improve your own study
- You might obtain the **theoretical foundation** to understand your results
- You will be able to find gaps and weaknesses of the existing research and thereby come up with useful and meaningful research questions
- It might **rescue you from embarrassing moments** during your talks







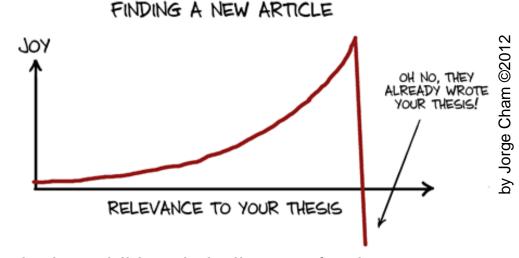
## **Scientific Literature**

Staying up to date with the literature is the **single most important skill** that remains crucial throughout a researcher's career

Without knowing where the current gaps are, your findings will either be old

hat or too odd to be cited right away

The exponentially increasing number of published papers (2.5 million per year by one estimate) makes it more and more difficult to manage the flood of scientific information



For young scientists in particular, there is the additional challenge of trying to **stay on top** of newly published literature **while still building up knowledge** of their research areas

#### HOW MUCH SCIENCE IS THERE?

2000: PUBMED

CENTRAL DEBUTS

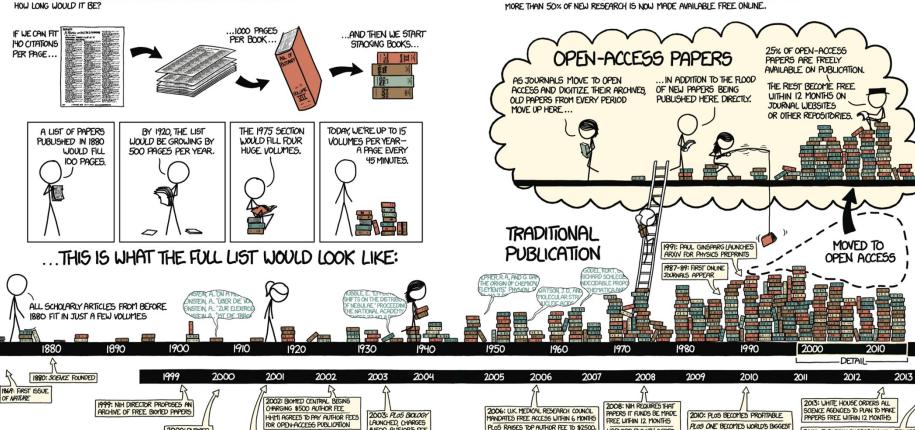
PLOS FOUNDED

2001: 30,000 SCIENTISTS CALL FOR BOYCOTT

OF JOURNALS THAT DON'T ALLOW FREE

ACCESS ON PUBMED WITHIN 6 MONTHS

SCIENTIFIC PUBLISHING HAS BEEN ACCELERATING—A NEW PAPER IS NOW PUBLISHED ROUGHLY EVERY 20 SECONDS. LET'S IMAGINE A BIBLIOGRAPHY LISTING EVERY SCHOLARLY PAPER EVER URITTEN. HOW LONG WOULD IT BE?



\$1500 AUTHOR'S FEF

HOW OPEN IS IT?

SINCE THE ADVENT OF THE WEB, MUCH OF SCIENTIFIC PUBLISHING HAS BEEN MOVING TO OPEN ACCESS.

ACCORDING TO SCIENCE-METRIX, OPEN ACCESS REACHED A "TIPPING POINT" AROUND 2011:

HARVARD FACULTY AGREE

UNIVERSITY REPOSITORY

TO POST PAPERS IN

LAUNCHES PLOS ONE. WHICH REVIEWS

FOR SCIENTIFIC RIGOR, NOT IMPORTANCE

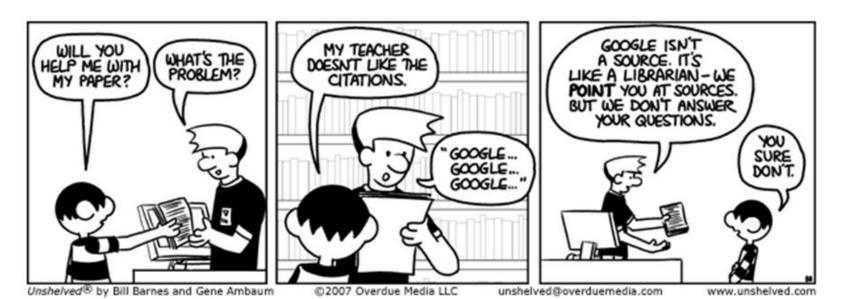
SCIENTIFIC PUBLISHER BY VOLUME

2014: EUROPEAN COMMISSION WILL REQUIRE

FREE ACCESS WITHIN 6-12 MONTHS

# Challenges in Keeping up with Literature

- There are so **many papers** out there to digest !!!
- Reading papers can feel like **dead time**, because it is such a slow and absorbing process
- Reading can also **feel disheartening**, as you will often find that other people have already published on what you thought was a really novel or original idea



# **Keeping up with Scientific Literature**

The process of keeping up with scientific literature will go much faster if you have a **system** 

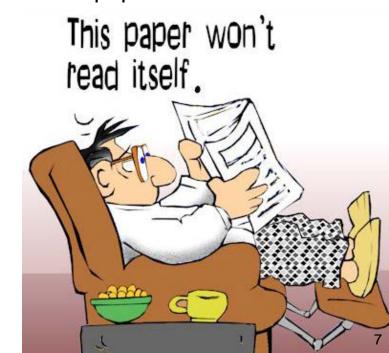
It is critical to develop a *modus operandi* for achieving a rapid, purposeful, effective and useful method to search for and read scientific papers

#### **Objective of this lecture:**

To outline a logical and orderly approach to keeping up with scientific literature

#### Two main parts:

- 1. Searching for a paper
- 2. Reading the paper



# **Two Main Types of Scientific Papers**

Primary research articles: the original data and conclusions of the researchers

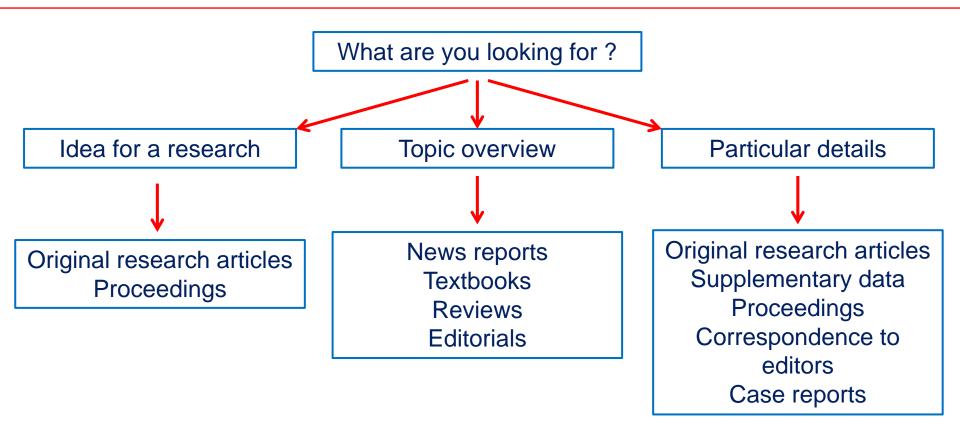
- details about how the experiments were done ("supplemental data")
- allow evaluating for yourself the validity of the authors' conclusions
- examples on **how experts** in the field **represent their data**Primary research articles should be consulted any time you need to get more information about how an experiment was carried out

Review articles: an overview of the scientific field or topic by summarizing the data and conclusions from many studies

- a good starting place for a summary of what has been happening in the field.
- often contain more background information than primary research articles
- several reviews by different authors for a well-rounded perspective of the field

If at any point you're confused while reading the primary literature, it will help to go back and look at reviews

# **Choosing the Right Type of Articles**



# **Strategies of Good Literature Search**

The university libraries maintain subscriptions to thousands of journals

In the good old day, you simply go to the library!

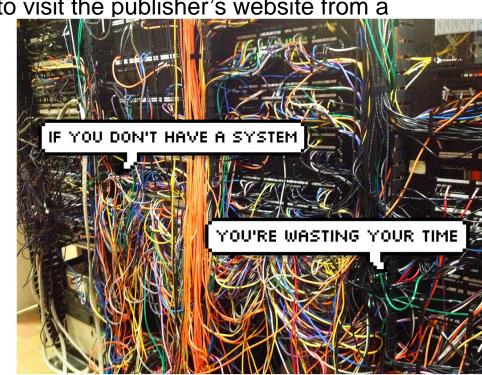
To access their content, you simply need to visit the publisher's website from a

university-linked IP address

Does it help?

#### NO.

You should follow general strategies of literature search which are independent of a particular search engine

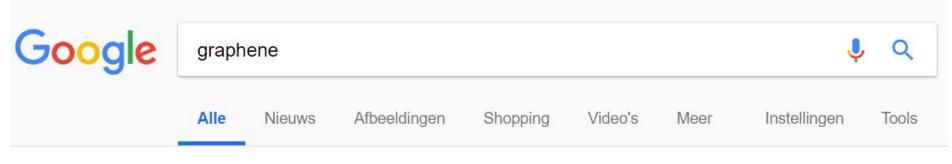


# What about Keyword Searching?

#### IS NOT USEFUL!

When you write a paper or design a project, YOU supply **keywords** Let's try a keyword search for "graphene"

Do you think that will turn up work on "exfoliated graphene"?



Ongeveer 21.500.000 resultaten (0,49 seconden)

The **keyword mentality** is an **infectious** disease contracted from the modern Internet. It contributes to the wide-spread phenomenon of "forgotten papers"

#### DO NOT RELY ON IT!

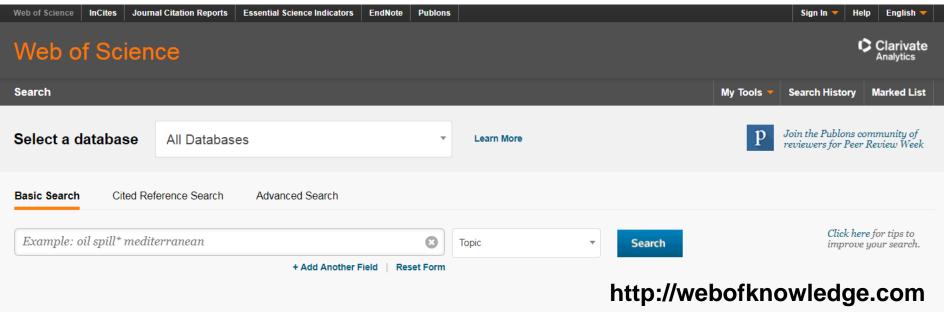
# **Search Engines**

A better method is to find a starting point – a paper, an author, a journal *etc* – and then work your way out from there

Bibliographic/general databases	Published databases and journal websites	Subject-specific databases
ISI Web of Knowledge Scifinder Google Scholar	APS, ACS, OCA, RSC Elsevier's ScienceDirect SpingerLink	Arxiv.org MathSciNet PhychINFO
Use to - Browse for popular and high quality articles - Start the discovery process and find an initial set of papers	Use to - Browse through journals that frequently publish your topic of interests - Browse through journals specific to your specialization	Used to - Look for articles in a specific discipline - Do in-depth research on a particular topic - Look for articles on obscure or niche topics

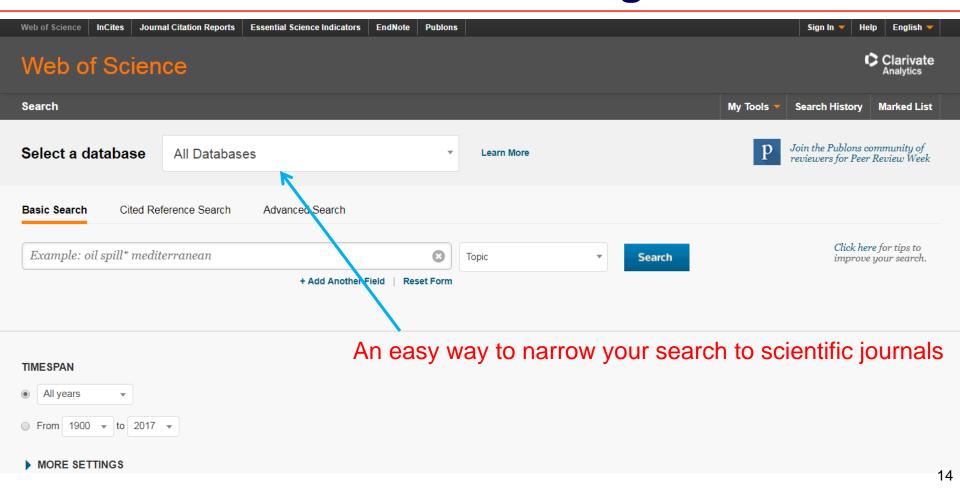
# Web of Knowledge

The Web of Knowledge is maintained by Thompson Reuters and indexes just about everything worth indexing

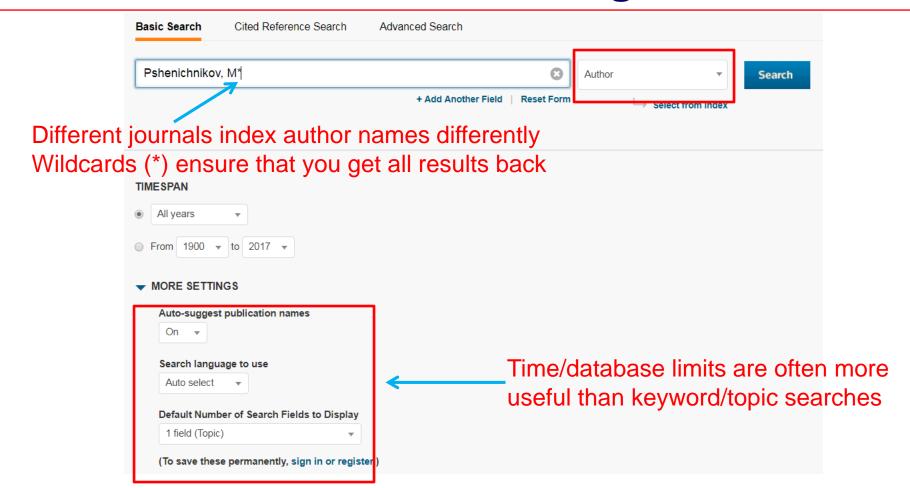


However, sometimes it is difficult to narrow the results down to a manageable level

# Web of Knowledge

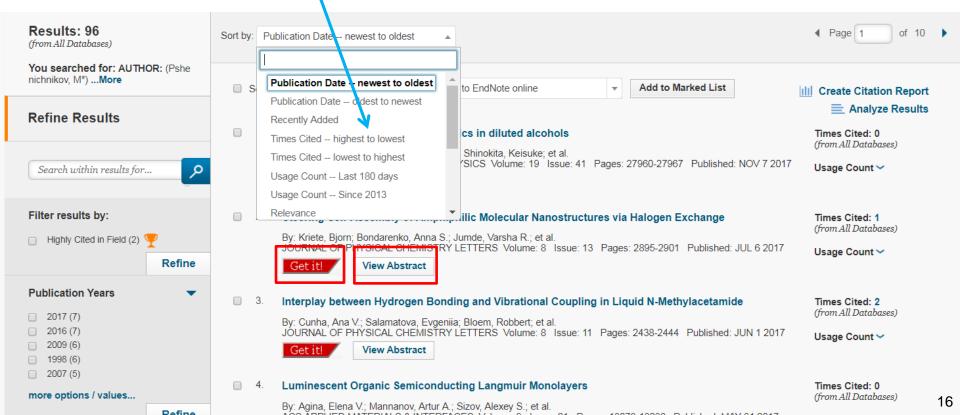


# Web of Knowledge

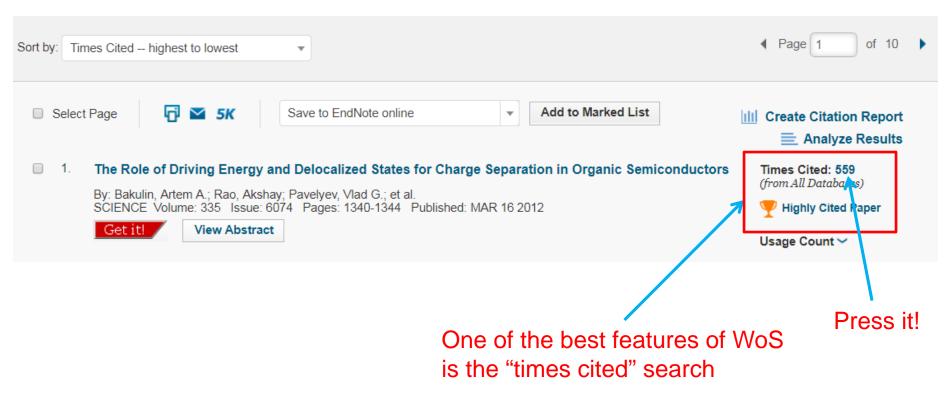


# Web of Knowledge: Backward Search

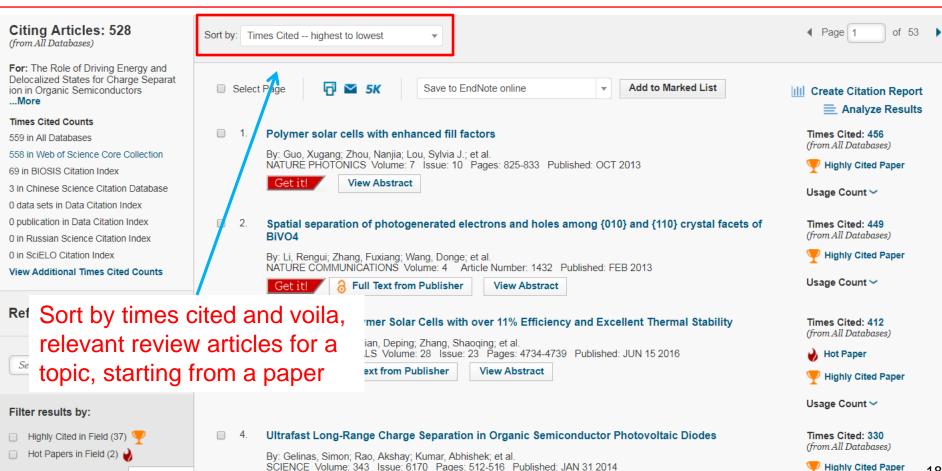
To get a feeling for how "important" a paper is, you can sort by citations instead of date



# Web of Knowledge: Forward Search



# Web of Knowledge: Forward Search



Cot it! View Abetroot

Refine

## The "Web" of Science

Think of WoS searches as a "web" of papers connected by citations and authors

**Start:** a known quantity, such as a specific paper or author

**Next:** follow the web to get a feeling for how it fits into the literature

This type of searching is critical for grant proposals and similar "background" searches

You know you are doing a good job if your search results make you depressed because everything has already been thought of and tried

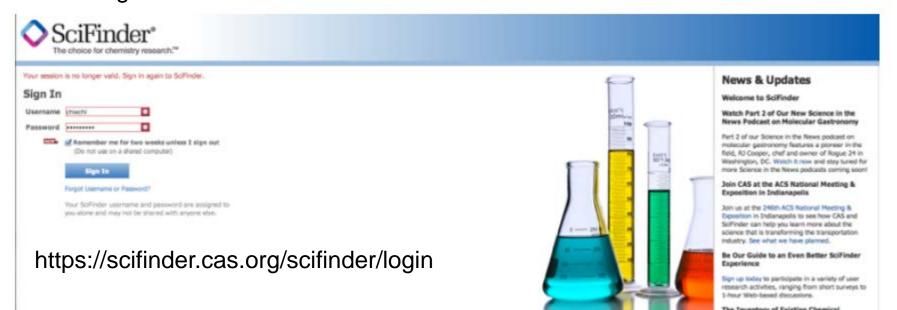






## Scifinder

Most fields of materials science use **chemical compounds** in some context **Searching by names**, particularly in the non-chemistry literature is **inefficient** Scifinder is good for **structure-based sear**ching, finding reactions for specific transformations, and gauging how difficult and/or common the synthesis of something is



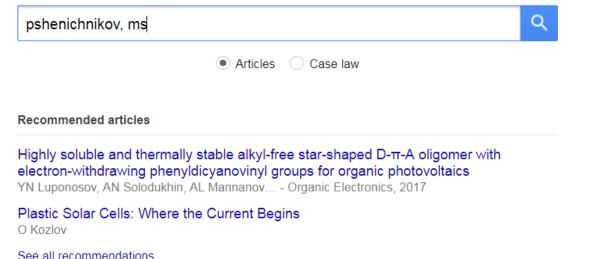
# **Free Online Search Engines**

Academic Search Engine	URL	Disciplines	Help Files	
Google Scholar	scholar.google.com (http://scholar.google.com)	All	scholar.google.com/intl/en/scholar/help.html (http://scholar.google.com/intl/en/scholar/help.html)	
ScienceDirect	http://www.sciencedirect.com/science/search (http://www.sciencedirect.com/science/search)	All	NA	
Pubmed	www.ncbi.nlm.nih.gov/pubmed (http://www.ncbi.nlm.nih.gov/pubmed/)	Life sciences	www.nlm.nih.gov/bsd/disted/pubmedtutorial (http://www.nlm.nih.gov/bsd/disted/pubmedtutorial/)	
IEEE Xplore	ieeexplore.ieee.org/Xplore/guesthome.jsp (http://ieeexplore.ieee.org/Xplore/guesthome.jsp)	Electronics, Electrical engineering, Computer science	NA	
Education Resources Information Center (ERIC)	eric.ed.gov (http://eric.ed.gov/)	Education	NA	

# Google Scholar

# Google Scholar

http://scholar.google.com/



Google Scholar is good for searching while **off campus**, but it returns a lot of **irrelevant results** 

It is less restrictive than WoS

Stand on the shoulders of giants

Go to Google Scholar

## **Publishers' Websites**

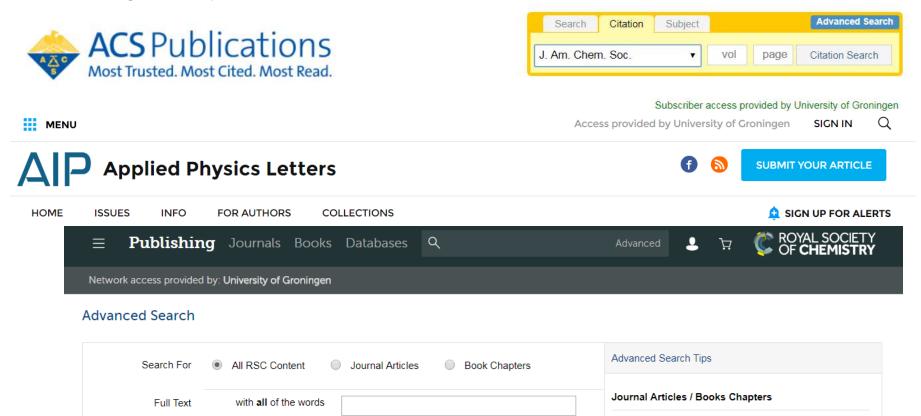
Publishers often offer nice search features right on their own websites Societies generally do it better than for-profit journals, however

pubs.acs.org
pubs.rsc.org
journals.aip.org
www.aps.org/publications/journals
onlinelibrary.wiley.com
sciencedirect.com
www.aaas.org/publications
www.nature.com/siteindex



## **Publishers' Websites**

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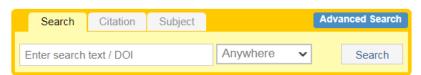


## **Citation Alerts**

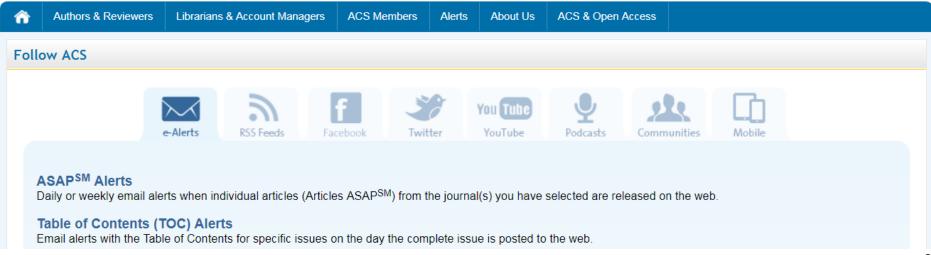
#### Publishers offer alert services

These are mostly useful for following specific topics in specific journals

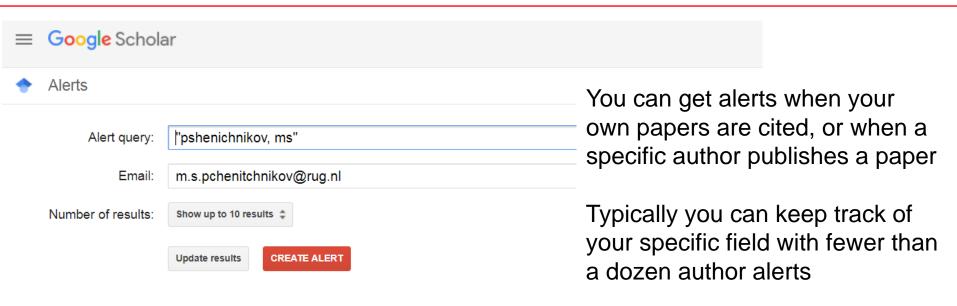




Subscriber access provided by University of Groningen



# Citation Alerts in Google Scholar



#### Sample results since 2017:

#### [HTML] Interplay Between Hydrogen Bonding and Vibrational Coupling in Liquid N-Methylacetamide

AM Cunha, E Salamatova, R Bloem, SJ Roeters... - The Journal of Physical ..., 2017 Intrinsically disordered proteins play an important role in biology, and unraveling their labile structure presents a vital challenge. However, the dynamical structure of such proteins thwarts their study by standard techniques such as x-ray diffraction and NMR spectroscopy.

#### Hydrogen bond and lifetime dynamics in diluted alcohols

E Salamatova, AV Cunha, K Shinokita, TLC Jansen... - ... Chemistry Chemical Physics, 2017 Hydrogen-bonding plays a crucial role in many chemical and biochemical reactions. Alcohols, with their hydrophilic and hydrophobic groups, constitute an important class of

## **Social-Literature Search**

- Community-based, social sites like **Research Gate**, **LinkedIn**, **Facebook** are becoming **increasingly popular**
- But they all suffer from the **generational problem**: science is driven by mid-to-late career scientists, essentially **none of whom use social media**
- If you want to interact with other students and junior researchers, then these are great But **do not rely on them** for anything else!



# **Open Access**

#### Everyone likes the idea of open access scientific journals

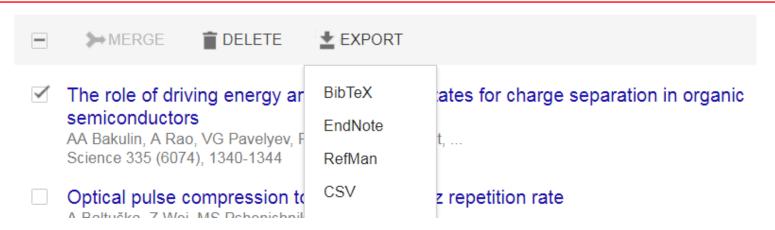
There are some top-tier, free, open access journals

Journals > physics > open access					
Open Physics	Atmospheric Chemistry and Physics	Progress in Physics	Living Reviews in Relativi		
European Physical Journal	Journal of Physics: Conference Series	Electronic Journal of Theoretical Ph	Living Reviews in Solar P		
Physical Review X	Research Letters in Physics	Journal of Cosmology and Astropart	Physics in Medicine and B		
Journal of High Energy Physics	Advances in Theoretical and Mathe	Astrophysics and Space Science	Journal of Optics		

On the other hand, the **proliferation** of journals is **out of control**. The push for open access has created an entire **new industry of for-profit publishers** whose "peer review" system is a mere technicality. You do need to be extra careful when citing "grey" literature in your paper.

## Get to know your field!

# Reference Management Software



Pick one, any one, it doesn't make a difference. But develop good habits!

**Use tags!** A few tags reminding you of why you were interested in a particular paper can be a lifesaver months or years later.

**Don't Be Afraid to delete!** Don't hoard papers — if, once you take the time to read a paper, you realize it is useless, delete it. You won't miss it

**Use Groups/Folders!** As soon as you have a target — a manuscript, a thesis chapter, a grant proposal *etc.* — create a folder and start populating it

# Part II. Reading Scientific Literature

There are simply too many articles so that reading them would absorb all your time

Experienced scientists go through a **sequential process** ("phases") of studying the article - all the while deciding whether or not to give it further attention

#### The decision is **based on many factors**:

- Whether the article is of sufficient interest
- Whether the article is relevant to their work
- Whether the article is of general importance
- Whether the article is if high quality and accurate
- Whether the article is clearly written
- Whether the article is "meaty"
- Whether the article is short



## Write on the Article as You Read

Reading is an **active task**. Effective readers **write on** the article while reading!

- Circle words you do not know
- Check important points
- Question things you do not understand
- Question things that do not make sense
- X-off things that are wrong
- Note down further ideas or questions
- Check references for further reading

#### INTRODUCTION

The spectacular rise in photovoltaic conversion efficiency (PCE) of halide perovskite solar cells (PSCs) based on CH<sub>3</sub>NH<sub>3</sub>Pbl<sub>3</sub> and related materials has fueled intensive interests in hybrid organic-inorganic perovskites, 1-3 yet the very crystalline structure of CH3NH3Pbl3 remains ambiguous after extensive researches. While it is generally accepted that its room temperature lattice is tetragonal and thus possesses ferroic ordering, there is heated debate on whether such order is polar or not, 45 and advocates for either structure can find their supporting evidences in X-ray and neutron diffractions, 6-9 optic second harmonic generation (SHG),<sup>4,5</sup> macroscopic pyroelectric, and ferroelectric measuremicroscopic piezoresponse force microscopy and density functional theory (DFT) and molecular dynamics (MD) simulations. 17-20 A consequence of a polar order is ferroelectricity and its implications to photovoltaics, yet the ferroelectric nature of CH3NH3Pbl3 remains controversial as well, 4,5,11 and the correlation between photovoltaic conversion and possible ferroelectricity has not been established except for a number of theoretical studies. 17-19 Here, we present compelling evidences that single-crystalline CH3NH3Pbl3 films possess ferroic domains with alternating instead of pure polar and nonpolar orders, and that polar domains exhibit reduced photocurrent in contrast to previous theoretical expectations. 17-19

lock of

<sup>1</sup>Shenzhen Key Laboratory of Nanobiomechanics, Shenzhen Institutes of Advanced <sup>2</sup>Department of Mechanical Engineering, University of Washington, Seattle, WA 98195-26

# Organization of Scientific Paper (IMRADC)

#### Reminder of the previous-year Evening Lecture

- 1. Title: Topic and information about the authors
- 2. Abstract: Brief overview of the article
- 3. Introduction: Background information and statement of the research hypothesis
- 4. Methods: Details of procedures, instruments, materials etc
- 5. Results: All the data of the study along with figures and/or tables
- 6. Discussion: The interpretation of the results and implications of the study
- 7. Conclusions: Brief overview of the results and perspectives
- 8. References: Citations of sources from where the information was obtained
- NB 1: In some papers the method section may be presented at the end of the main body for a better flow of reading.
- NB 2: Review articles might not follow the above pattern

## **The Cardinal Rule**

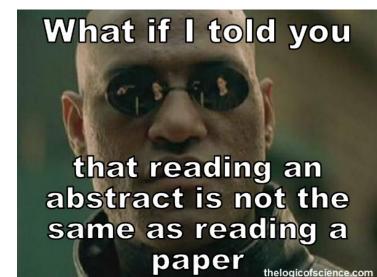
## Never start reading an article from the beginning to the end!

It is better to begin with identifying the conclusions of the study by reading the title and the conclusions at the end

If you still deem the paper be interesting or useful, then the entire article can be read

#### And what about the abstract?

NEVER begin with the abstract as it contains little relevant information ALWAYS end up with the abstract and evaluate whether or not it matches your own understanding of the article



# **Phase I: Screening the Article**

**The title** of the article is the one which attracts a reader in the first place

"Novel Organic Crystals: Shine as a Crazy Diamond"

→ idea about the article in general, but no indication on what the paper is about

"Highly-Emissive Solution-Grown Furan/Phenylene Co-Oligomer Single Crystals"

- → provides a better understanding of the content
- What is the type of the paper (regular or review)?
- Does the title make any sense?
- Who are **the authors**? Do you know them?
- What is the publication date?
- What are the keywords? (NB: might be meaningless)

#### COMMUNICATION

View Article Online
View Journal | View Issue



Highly-emissive solution-grown furan/phenylene co-oligomer single crystals†



# Phase II: Getting the Punch Line

Get the big picture of the paper

**Introduction** provides the rationale for conducting the study. The aims and objectives are usually mentioned at the end of the introduction **Conclusions** provide authors' summary of their findings and perspectives

- What is the research problem?
- What is the general background?
- Is there any mention of previous studies on the topic? by whom are they?
- Am I familiar with the references? (good time to get updated)
- What is the study hypothesis?
- What are the aims and objectives of the study?
- What are the conclusions?
- What are the large-scale implications of the findings?

# Phase III: Understanding the Approach

Go through results, and few first and last paragraphs of discussion

Find out whether **the results are reliable** (same results over time) and **valid** (measure what it is supposed to measure)

- How do the researchers attempt to answer research questions?
- How are the results groped?
- What are the key findings?
- Are the graphs/tables easy to comprehend?
- Do the results answer the research question?

You might not understand everything this first time, but this will help you know what to look for when you actually read the article.

Remember: You can re-read sections as often as you desire and look at figures as long as you want

#### Phase IV: Re-Reading

Skim the **introduction** once again.

Skim the **methods** section (does not to be studied carefully unless you intend to use it in your research.

Read the **results** section once again

Read the discussion (remember that the discussion contains the authors'

interpretations and opinions, and not necessarily facts)

Study the figures and tables

- Are the methods adequate?
- Which variable are measured in Results?
- Are the results self-consistent?
- Are the results statistically significant?
- Is the analysis relevant to the research questions?
- How are the results different/similar as compared to other studies?
- Are all the subjects in the beginning were accounted for at the end of the study?



## **Phase V: Interpreting**

Reread the article in its entirety (you may wish to read several times)

- Do I need to consult a textbook? a few more references?

- What are the strengths of the study?

- What are limitations of the study?

- Are there any unjustified extrapolations of the findings?

- Are the results reliable?

- Are the conclusions based upon data and analysis?

- Are the conclusions reasonable and logical?

- Why was this study performed?
- Was the study worth doing?
- Will the study be useful for further research?

findings?

alysis?

Before leaving the article, **read the abstract**. Do you **understand it NOW**?

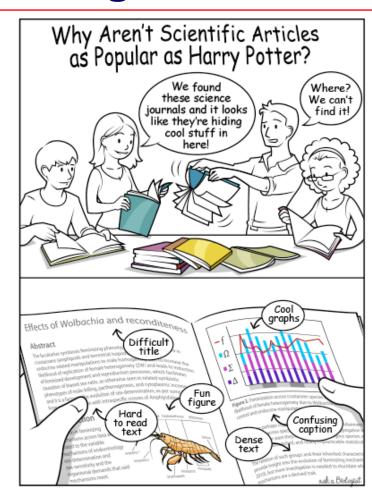
## **Phase VI: Summarizing**

Effective readers **take notes** — it improves comprehension and recall

Develop a template for recording notes on articles you read, which provides a summary of the paper

As you accumulate a large collection of articles, this template will help you **distinguish articles** and **quickly locate** the correct reference for your own writing

The time spent filling out the form will **save you hours** of re-reading when you write your own paper



#### **Example of Template for Taking Notes**

non-traditional product

Title, author(s), publication data, date of publication, date accessed:

General subject:

Specific subject:

Key Words:

Hypothesis:

Summary of key points:

Significance (to the field; in relation to your own work):

Context (how this article relates to other work in the field; how it ties in with key issues and findings by others, including yourself):

Important Figures and/or Tables (brief description; page number)

Cited References to follow up on:

Other Comments: (e.g. ideas for new experiments/theory)

paper community products action agenda

dissemination participant engagement

## Simple Rules for Keeping up with Literature

- 1. Facilitate an in-depth knowledge of your field
- Having identified seminal papers, typically by the number of times they are cited, enables to explore the network for other frequently cited papers
- 2. Identify and read the papers which are the most important to your research Papers of extraordinary interest will form the seeds from which you can mine for new literature
- 3. Always stay on-top of the literature

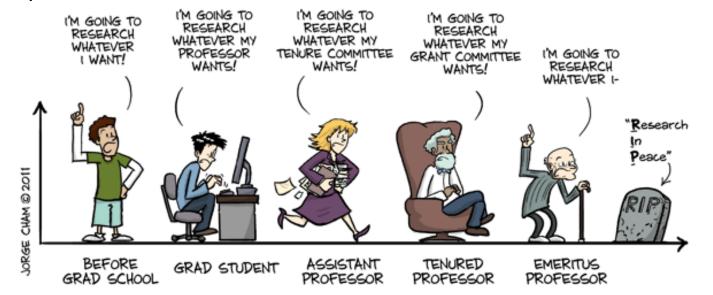
Create citation alerts for the papers of extraordinary interest

- 4. Archive
- digital copies, references and your notes in a citation program immediately
- 5. Label unread papers with what you expect from it; use tags and groupings

#### **Conclusions**

**The purpose** of this lecture is to help you keep up with the scientific literature You can effectively search and read the scientific literature with a systematic approach!

Ultimately, searching and reading the literature are the skills that you have to develop and maintain in order to keep up with changing technologies, trends in research and publishers



#### Resources

https://www.editage.com/insights/tips-for-effective-literature-searching-and-keeping-up-with-new-publications

http://libguides.humboldt.edu/c.php?g=303801&p=2028842

https://www.sciencebuddies.org/science-fair-projects/competitions/finding-and-accessing-scientific-papers 3/

Bauer, "Ten Simple Rules for Searching and Organizing the Scientific Literature"

http://precedings.nature.com/documents/3867/version/1

https://www.elsevier.com/connect/infographic-how-to-read-a-scientific-paper

https://www.lib.purdue.edu/help/tutorials/scientific-paper

https://www.huffingtonpost.com/jennifer-raff/how-to-read-and-understand-a-scientific-

paper\_b\_5501628.html?guccounter=1

http://www.sciencemag.org/careers/2016/01/how-read-scientific-paper

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3687192/

http://www.owlnet.rice.edu/~cainproj/courses/HowToReadSciArticle.pdf

https://violentmetaphors.com/2013/08/25/how-to-read-and-understand-a-scientific-paper-2/

https://web.stanford.edu/~siegelr/readingsci.htm

http://blogs.lse.ac.uk/impactofsocialsciences/2016/05/09/how-to-read-and-understand-a-scientific-paper-a-guide-for-non-scientists/

https://www.editage.com/insights/tips-for-effective-literature-searching-and-keeping-up-with-new-publications

## 10 Stages of Reading a Scientific Paper

- 1. Optimism. This can't be too difficult! After all, I've been reading words for decades.
- **2. Fear.** Uh... I don't think all of these *are* words.
- 3. Regret. Why, oh why, why did I think I could read the article in a single metro ride?
- 4. Corner-cutting. Blessed be the editors who provide an abstract!
- **5. Bafflement.** Was that abstract supposed to explain something? Why did the authors use the word "characterize" five times?
- **6. Distraction.** What if there were, like, a smartphone for ducks? How would that work? What would they use it for? And what was that Roger Waters' lyric, from "Wish You Were Here", "welcome to the machine"? Shame about the Novichok. Can you put coffee in a humidifier?
- **7. Realization.** I haven't progressed to the next sentence in 15 minutes!
- 8. Determination. Really gonna read this time. Yuppers, readin' words is what you do.
- 9. Rage. HOW COULD ANY HUMAN BRAIN PRODUCE SUCH SENTENCES?
- **10. Acceptance.** I'd better consider a career in the humanities, right? RIGHT?

#### **Metrics**

Metrics like **impact factors** are not useful because it is not clear what they measure

The **impact factor** (**IF**) is the **number of citations**, received in that year, of articles published in that journal during the two preceding years, divided by the total number of articles published in that journal during the two preceding years

The only metric that matters is **readership** 

Specialty journals often contain **the most rigorous science** in a field, but will have a **low impact factor** because of the narrowness of the topic

Conversely, broad-topic journals (Nature, Science etc.) tend to publish condensed versions of major claims that are better described in follow-up publications in topical journals

Learn what journals are read in your field

# Impost Easters, Physics

https://www.impactfactorlists.com/

2016

31,167

33,177

37,846

25,427

32,000

18,791

18,000

16,379

12,368

13,157

16,784

15,230

12,933

13,600

12,333

17,382

16,721

14,311

14,098

14,020

impact Factors: Physics	
Rank Journals Title	2017
1 <u>NATURE Photonics</u>	37,852
2 <u>Reviews Of Modern Physics</u>	36,917
3 Annual Review Of Astronomy And Astrophysics	30,733
4 Energy & Environmental Science	29,518
5 <u>Living Reviews In Relativity</u>	29,300
6 <u>NATURE Physics</u>	22,806
7 <u>Advances In Physics</u>	21,818
8 Annual Review Of Condensed Matter Physics	18,588
9 Advances In Optics And Photonics	17,833
10 <u>Nano Today</u>	17,476
11 Physics Reports: Review Section Of Physics Letters	17,425

12 Progress In Energy And Combustion Science

13 Advanced Energy Materials

14 Reports On Progress In Physics

16 Annual Review Of Fluid Mechanics

15 Light: Science & Applications

# Impact Factors: Physics

Medicine 2017 - Impact Factor Ranking

2017

37,852

36,917

30,733

29,518

29,300

22,806

21.818

18.588

2017

72,406

47.831

44,405

29,886

2016

31,167

33,177

37,846

25,427

32,000

18,791

18,000

16.379

2016

59,558

44.002

30,357

Rank Journals Title	
1 <u>NATURE Photonics</u>	
2 Reviews Of Modern Physics	
3 Annual Review Of Astronomy And Astrophysics	
4 Energy & Environmental Science	
5 <u>Living Reviews In Relativity</u>	
6 <u>NATURE Physics</u>	

7 Advances In Physics

Journals Title

4 NATURE Medicine

2 Lancet

Rank

8 Annual Review Of Condensed Matter Physics

1 New England Journal Of Medicine

3 JAMA: Journal Of The American Medical Association

#### **Impact Factors**

#### Who likes impact factors?

**Editors hate impact factors.** Consider a small, specialized journal that publishes monthly versus a letter/communication journal that publishes bimonthly or an accounts/review journal that publishes quarterly. They will have widely different impact factors based only on how they are structured and having nothing to do with the quality of the content.

**Scientists hate impact factors.** We want to publish in respectable journals that are read by our peers, not journals that some algorithm deem important

**Funding agencies likes impact factors**. In the modern era of "accountability" funding agencies need metrics to justify diverting taxpayer money to endeavors that are published in paywalled journals and that lead to patents owned by universities

Get to know your field!

## Decision-making: Shall I Read This Article?

